

**2021-2022 School-Home Agreement
Hanford-Dole Elementary School**

The educational program of Hanford-Dole Elementary School is designed to develop each student's potential for intellectual, emotional, and physical growth. In order to achieve this growth, the home and school must be willing to recognize and agree upon the responsibilities of each party in the learning process.

As a student I will be responsible for:

- ❖ Reporting to class on time, being prepared to work, and respecting the rights of others to learn without distraction and disruption.
- ❖ Participating 100% in all classroom activities and completing all assignments to the best of my ability.
- ❖ Showing respect to all people and property in the school by cooperating and not using profanity, stealing, and vandalizing
- ❖ Practicing safety by not running, pushing, or fighting on campus.
- ❖ Listing all homework and/or classwork assignments in my agenda (or other communication device) on a daily basis.
- ❖ Spending time studying and/or reading on a daily basis.
- ❖ Showing Bobcat P.R.I.D.E. Be Polite, Respectful, Involved, Determined, Excellent.

1st Semester

Date: _____ **Student Signature:** _____

2nd Semester

Date: _____ **Student Signature:** _____

As a parent/guardian, I will be responsible for:

- ❖ Ensuring my child is in attendance at school each day and arrives each day by 7:30am.
- ❖ Maintaining up-to-date contact information.
- ❖ Communicating frequently with teachers in the agenda or through other communication devices.
- ❖ Helping my child in any way possible to meet his/her responsibilities.
- ❖ Providing a time and place each evening for quiet study or reading at home.
- ❖ Participating in parent involvement activities.
- ❖ Attending any requested conferences.

Date: _____ **Parent/Guardian:** _____

As a teacher, I will be responsible for:

- ❖ Creating a welcoming environment for students and families that exhibits Rowan-Salisbury Schools core values: compassion, respect, collaboration, exploration & discovery, and authentic engagement.
- ❖ Providing a safe and pleasant atmosphere for discovery and learning.
- ❖ Providing and effectively implementing student centered instruction in all subject areas.
- ❖ Explaining assignments to students clearly.
- ❖ Supplying clear evaluations of student progress and achievement to both students and parents.
- ❖ Treating all students and parents with dignity and respect.
- ❖ Communicating frequently with families.

1st Semester

Date: _____ Teacher Signature: _____

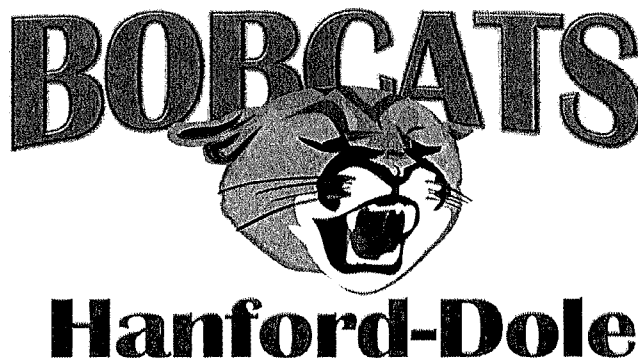
2nd Semester

Date: _____ Teacher Signature: _____

As a principal, I will be responsible for:

- ❖ Creating a welcoming environment for students and families that exhibits Rowan-Salisbury Schools core values: compassion, respect, collaboration, exploration & discovery, and authentic engagement.
- ❖ Showing respect for all students and families.
- ❖ Providing a safe and orderly learning environment where every student feels safe and can have many opportunities for discovery and learning.
- ❖ Reinforcing the partnership between parent, student, staff, and community.
- ❖ Acting as an instructional leader by supporting teachers in their classrooms.
- ❖ Upholding the policies set by the Rowan-Salisbury Board of Education.

Date: _____ Principal Signature: _____



Title I Parent & Family Engagement Policy Hanford-Dole Elementary School 2021-2022

Hanford-Dole Elementary School operates as a Title I school-wide program, allowing our school to offer services and programs that can help improve the education of every child. At Hanford-Dole, we believe that the education of children is an opportunity to create a partnership between families and schools, which is essential to each child's overall success. We will partner with families in the following ways:

- ❖ Families, students, teachers, and administration will be asked to sign a School-Home Agreement at the beginning of every school year and it will be revisited again in the 2nd half of the school year.
- ❖ Families will be informed about the school-wide Title I program and given opportunities to provide input within the first 20 days of school.
- ❖ Families will be provided educational opportunities that may include parent workshops, curriculum nights, and/or take-home activities.
- ❖ Families will be offered conferences as needed throughout the school year.
- ❖ Families will be informed of Title I parent and family engagement possibilities via paper invitations, Connect Ed. phone calls, flyers, and social media.
- ❖ Families may be asked to complete a survey evaluating the Title I school-wide program.
- ❖ Parents/Guardians may request professional qualifications of their child's teacher(s) and paraprofessional(s)
- ❖ Parents/Guardians will be notified if their child is being served for four or more consecutive weeks by an individual who does not meet North Carolina's state licensure requirements

Hanford-Dole Elementary has been identified as a Targeted Support and Improvement School (TSI) by the North Carolina Department of Public Instruction. Specifically, the school has been designated as a TSI-Additional Targeted

TSI SCHOOLS Need to add this statement to the bottom of the parent engagement policy....

School Name has been identified as a Targeted Support and Improvement (TSI) school by the North Carolina Department of Public Instruction. Specifically, the school has been designated as a TSI-Additional Targeted Support (TSI-AT) school has one or more subgroup(s) where the subgroup performance grade score is below the highest CSI school's ALL STUDENT group during the identification year.